



St Ursula's Catholic Primary School Subject Action Plan 2021 - 2024

Subject Area: READING Written by: Georgeanne Gilligan & Nicola Stone Date Completed: Autumn Term 2021

To be reviewed: Summer Term 21, 22, 23

Areas for improvement to achieve vision: <i>What are you trying to achieve?</i>		Actions needed to achieve the vision: <i>How is your curriculum being delivered?</i>	When will I have completed these by:	How am I going to check the quality and impact?	Expected outcome /what will you see? <i>What difference is your curriculum making?</i>
1	To continue to develop a whole school approach to reading.	Review whole school English policy and update with any changes.	Autumn Term	Sent to SLT for checking	Published on the website. Children engaging in English lessons with enthusiasm and developing a passion for reading.
	To continue to create a more seamless transition from KS1 to KS2 To ensure that quality and engaging texts are being used across the Primary.	Long Term English Plans published on school website to be updated with any changes.	Autumn Term		
		English Leads to work together on a regular basis to make sure there is consistency.	Ongoing	SLT and Governors verify documentation and attend learning walks and follow up MERs. Learning walks/discussions with pupils and books looks.	
		Subject leaders to take part in learning walks.	Termly		
		To review texts taught in Year groups and make changes to ensure consistency with topics.	Autumn Term		
2	Adopt a consistent approach to reading assessment across the Primary.	Reception and KS1 classes to complete weekly Individual or Guided Reading sessions.	Weekly	View online profiles of children. PPM data, Lexplore data.	Seamless transition of children between Key Stages. Consistent approaches throughout the Primary
		All KS2 classes to complete a termly reading comprehension assessment and record scores.	Termly		
	To continue to develop school libraries and improve resources for reading across the school.	Monitor and assess use of Lexplore across the Primary	Ongoing		
		Allocate funding from the English budget for reading resources for Book banded books and classroom library areas.	Autumn Term		
		Apply for Library Grants.	Autumn Term		



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3	Continue to promote a whole school reading culture across the school community.	Children to take part in Book Week activities in March and observe World Book day.	Spring Term	Photos, professional discussions with staff as well as pupil voice feedback.	A love of reading permeates throughout the Primary.
		Visits to the local library. First one with a staff member from the library.	One visit per class per term when Libraries resume educational visits.	Questionnaire	
		Reading certificates awarded to children during Achievement Assembly for children who have read a specific number of times at home.	Reading monitored daily and weekly certificates in Golden Assembly when Home reading resumes with school diaries.	Discussions with staff and pupils. Reading assessment data.	
		Year 6 Reading Champions to promote the love of reading throughout the school and support with reading activities.			
4	Ensure high quality teaching of reading across the school.	Whole staff CPD on teaching of reading and writing to be delivered throughout the year by subject leads.	Termly	Learning Walks and observations.	CPD impacts on teachers' lessons and pupil's progress.
		Subject leaders to take part in Online CPD from HSIS and feedback to staff through CPD.	Termly		
		Training for all staff to increase confidence in teaching phonic based interventions.	Autumn Term	Year 3 reading assessment data with more children moving to expected by the end of the year.	



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Vision

Our vision is to inspire children to read for pleasure and enjoyment. We want our children to be confident readers with a thirst for knowledge who have good independent thinking skills and can develop their own interests through reading. Our aim is to provide an environment that encourages children to ask questions and explore the world around through adventure, story and language.